













Online Safety: The Online Community

Aim: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of giving examples of how to be a good digital citizen. To explain how to be a responsible digital citizen.	Success Criteria: I can explain what digital citizenship is. I can explain how to be a good citizen in real life and online.	Resources: Lesson Pack Whiteboards and pens Sticky tack
	Key/New Words: Online, e-Safety, profiles, social media, account, register, private, public, digital citizenship, responsibility.	Preparation: Good Digital Citizens A3 Activity Sheet - per group Citizens in Action Activity Sheet - per child

Prior Learning: Children should have completed Lessons 1-4 in this unit.

Learning Sequence

	Digital Citizenship: In pairs, children write on whiteboards what they think the words 'digital' and 'citizenship' mean. Show the definitions on the Lesson Presentation .	
	Being a Good Citizen: Ask children to share how they are good citizens in real life. Use the prompts from the Lesson Presentation (you may wish to talk about the word 'community').	
	Good Digital Citizens: Discuss what the previous lessons have taught us about being good digital citizens. Using the Good Digital Citizens Activity Sheet , children write down their ideas on how to be a good digital citizen.	
	Share: Display the sheets around the room. Allow children time to move around the room and read each other's work. Go back to tables and add any good ideas they see on other's sheets.	
	Good Citizens in Action! Discuss how we could each make a good contribution to the digital community this week. Show examples on the Lesson Presentation before children complete the Citizens in Action Activity Sheet .	
	Check and Challenge: Children share the targets they have set on their Citizens in Action Activity Sheet with their partner, who then completes the last box on the sheet to say how they are going to check that their friend has achieved their targets (e.g. asking them, doing one of the activities with them) and also sets them a challenge target that they think will be harder to achieve.	

Taskit

- Snapit:** Children take pictures of the school environment and label them to show how we take care of our local community areas in real life.
- Compareit:** Present children with an appropriate selection of online comments on news articles. Children mark with a tick or cross to show if they think people would say them in real life.



Computing

Online Safety

The Online Community



Aim

- To explain how to be a responsible digital citizen.

Success Criteria

- I can explain what digital citizenship is.
- I can explain how to be a good citizen in real life and online.

Digital Citizenship



What do each of these words mean?

Talk to your partner and write down what you think the words 'digital' and 'citizenship' mean or where you've heard them before..



Digital Citizenship



Digital

Anything involving the use of computer technology: this could be computers, laptops, tablets, consoles, phones, etc.



Citizenship

Being a **citizen** of a place. A citizen is usually somebody who lives in, or is from, a certain place.



So being a digital citizen just means being a part of an online or digital **community**.

Being a Good Citizen



How can you be a good citizen?
Do you do anything to help local groups?



How do you speak to the people in your community?



How do you look after the area around you?



We are all responsible for our own actions. We are usually polite and helpful to the people around us.

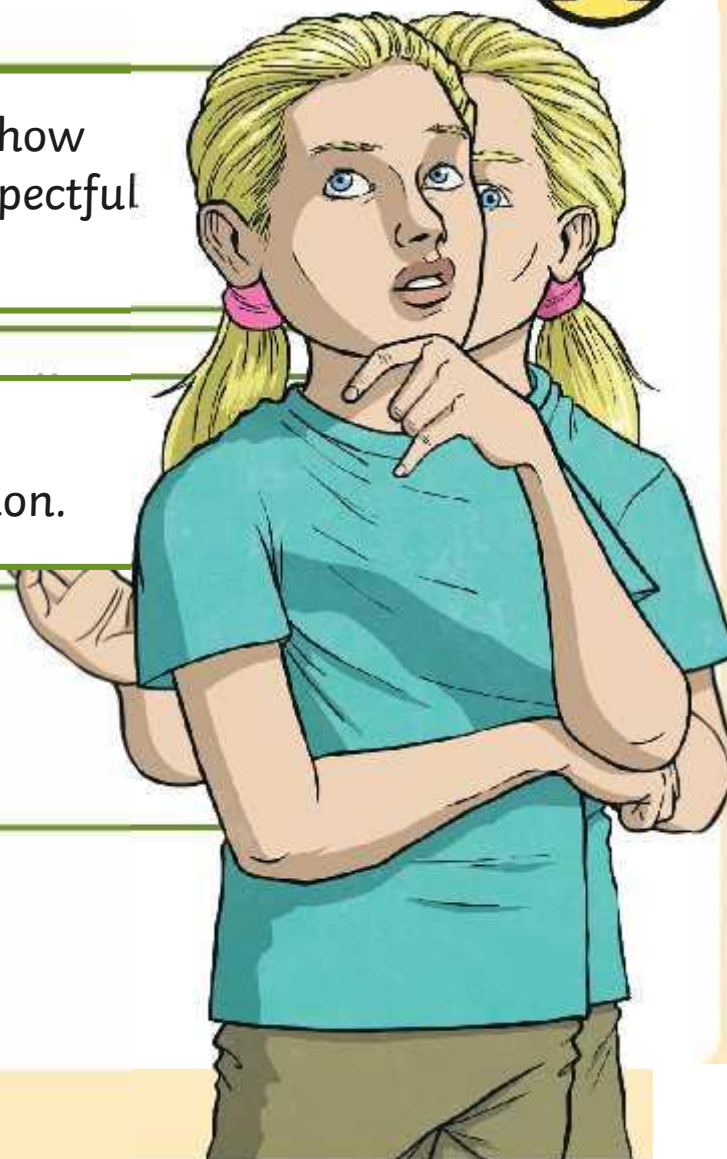
Good Digital Citizens



Think about the other lessons in this unit: how did they teach us to be responsible and respectful digital citizens?

We have found out about cyberbullying, plagiarism (copying) and private information.

However, you may find that people are more likely to be mean or share something irresponsible online than in real life.



Good Digital Citizens



As a group, fill in what you have learned on your **Good Digital Citizens Activity Sheet**.

Good Digital Citizens

Write down what you have found out about being responsible and respectful online in our other lessons:

Cyberbullying	Plagiarism (copying)	Private Information

Share



Stick your completed activity sheet on the wall.

If you see any great ideas that your group has missed, go back and add it to yours – but remember to be a good citizen and tell the group that you've used their idea!



Good Citizens in Action!



Look at each of these activities.

citizens, but how could we be great digital
citiz



How could you make sure
each case?

digital citizen in

Good Citizens in Action!



Think about what you could do while you are online to make a positive contribution to the digital community.

Choose three examples of online activities you'll take part in this week.

Record these on your **Citizens in Action Activity Sheet** and write down how you'll ensure you are being a good online citizen during each one.

Citizens in Action

List three things you will do online this week (these could be at home or at school) and how you will be a good digital citizen during them.

Online Activity	How I Am Going to Be a Good Digital Citizen

Check and Challenge - completed by

I will check that

I have achieved these targets by

I challenge you to be an even better digital citizen by

Check and Challenge



Share the targets you have set yourself with your partner.

Think about how you could check that your partner has achieved their targets.

When will they be doing their activity? Could you ask them how it went?

Could you do one of the activities with them and check that they are being a good digital citizen?



Check and Challenge



What could they do to be an even better digital citizen? Set them a challenge!

Complete the last box on your partner's **Citizens in Action Activity Sheet**.



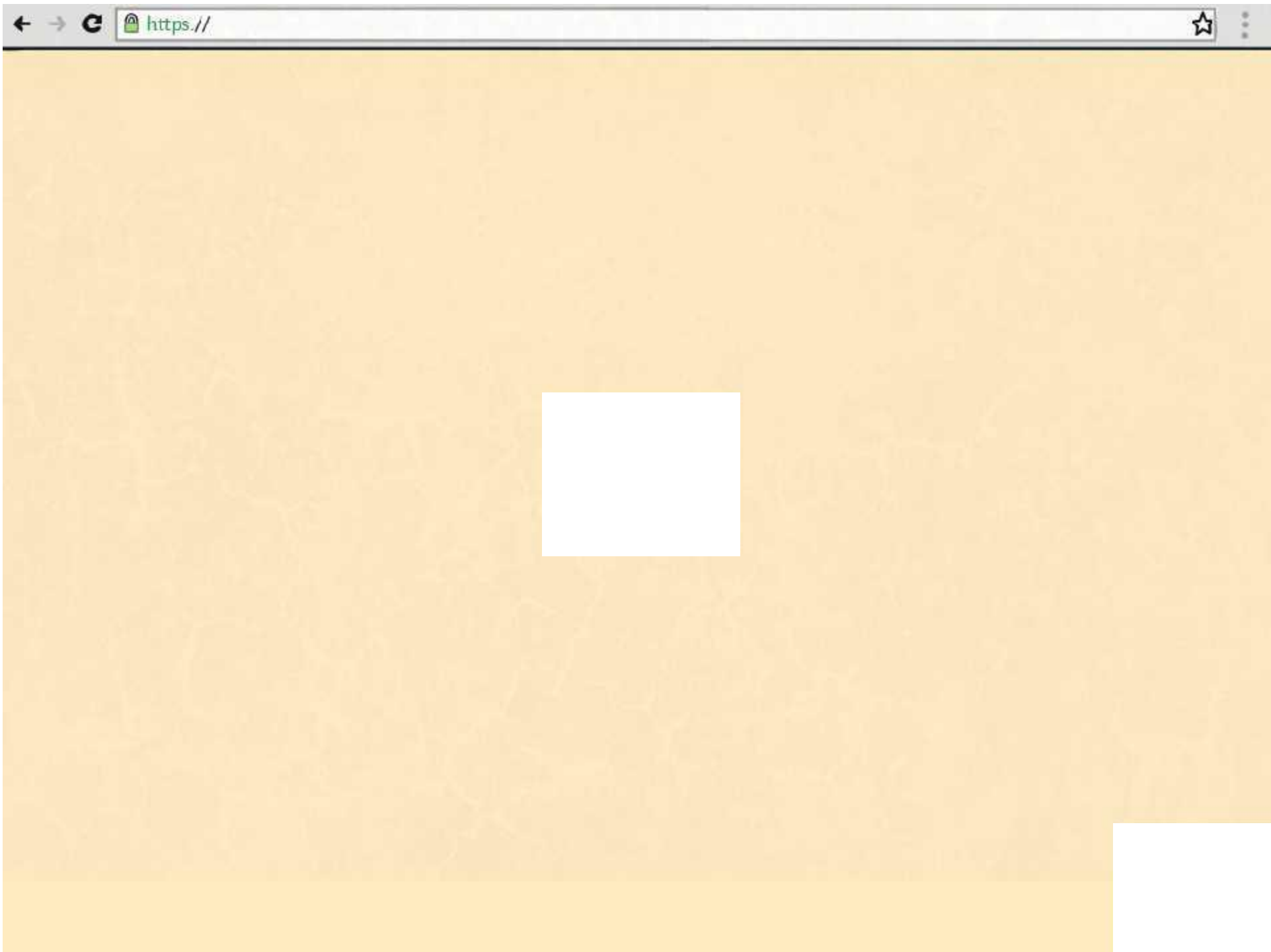
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- To explain how to be a responsible digital citizen.

Success Criteria

- I can explain what digital citizenship is.
- I can explain how to be a good citizen in real life and online.



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				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can explain what digital citizenship is.				Notes/Evidence					
I can explain how to be a good citizen in real life and online.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

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Citizens in Action

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Online Activity	How I Am Going to Be a Good Digital Citizen

Check and Challenge – completed by _____

I will check that _____ has achieved their targets by _____

I challenge you to be an even better digital citizen by _____

Good Digital

Write down what you have found out about being responsible and responsible

Cyberbullying	Plagiarism (C

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respectful online in our other lessons.

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Good Digital Citizens

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